



Evaluation Update

A&S Meeting– January 25, 2022



Outline

- Understand contractual status and corresponding evaluation plan for 2021-22 with OSPI updates
- Answer questions for the evaluation cycle
- Provide an update on Personnel Action Forms



Employee Contractual Status and Evaluation 2021-22

Provisional

- Provisional 1 – First year in EPS, no previous WA state experience
 - TPEP Evaluation – Traditional Comprehensive Evaluation
 - Facilitator Evaluation – Regular Summative Evaluation
 - ESA Evaluation – Regular (Long) Evaluation
- Provisional 2 – Second year in EPS or first year in EPS with one year of experience in another WA state district
 - TPEP Evaluation – Traditional Comprehensive Evaluation
 - Facilitator Evaluation – Regular Summative Evaluation
 - ESA Evaluation – Regular (Long) Evaluation



Employee Contractual Status and Evaluation 2021-22

Provisional

- Provisional 3 – Third year in EPS or two years of experience in another WA state district and first year in EPS, and Experienced Provisional – First year in EPS with three years of experience in another WA state district
 - TPEP Evaluation – Traditional Comprehensive Evaluation
Evaluator must complete 3 observations
 - Facilitator Evaluation – Regular Summative Evaluation
Evaluator must complete 3 observations
 - ESA Evaluation – Regular (Long) Evaluation



Employee Contractual Status and Evaluation 2021-22

Continuing

- Satisfied provisional status either in Everett or as an Experience Provisional (observed using the 5 years Focus/Short/PGO model and the 6 year Comprehensive/Regular-long)
 - Focused Evaluation, or
 - TPEP Evaluation –Modified Comprehensive – Choose 2 Criterion and one Student Growth Goal from 3 or 6

Complete one formal observation second semester. In the preconference, determine two criteria and one growth goal.

Complete the Comprehensive Summative Evaluation.

- Remaining six criteria to be scored by assigning score received in most recent Comprehensive.
- Remaining two student growth goals to be scored by assigning score received in most recent Comprehensive evaluation.



Employee Contractual Status and Evaluation 2021-22

Continuing

- Satisfied provisional status either in Everett or as an Experience Provisional (observed using the 5 years Focus/Short/PGO model and the 6 year Comprehensive/Regular-long)

- Facilitator PGP, or
- Facilitator Evaluation –Modified Comprehensive – Choose 2 Criterion

Complete one formal observation second semester. In the preconference, determine two criteria.

Complete the Facilitator Regular Summative Evaluation.

- Remaining three criteria to be scored by assigning score received in most recent Comprehensive (If satisfactory, score proficient).



Employee Contractual Status and Evaluation 2021-22

Continuing

- Non-classroom teachers: ESA (counselors, social workers, OT/PTs, school psychologists, SLPs) who have completed their five-year cycle of Focused evaluations and **who are therefore scheduled for a Comprehensive evaluation under RCW 28A.405.100.**
 - ESA Regular Evaluation – Complete one formal observation and the Regular Summative Evaluation
- Non-classroom teachers: ESA (counselors, social workers, OT/PTs, school psychologists, SLPs) who are schedule for Short Form evaluation.
 - Proceed with Short Form A, Short Form B or Professional Growth Option.



Employee Contractual Status and Evaluation 2021-22

Continuing

- Teachers/facilitator/ESA non-classroom teacher on probation, a plan of improvement or received an Unsatisfactory or Basic score in the 2020-21 school year or in the last or 2 out of 3 years between 2018-2021.
 - TPEP Teacher: Traditional Comprehensive evaluation.
 - Facilitator: Regular Summative evaluation.
 - ESA Non-classroom teacher: Regular Summative evaluation.

Evaluation Administration – Process Summary Past Cycle View



ADMINISTRATION

- Admin View
- Process View**
- Detail View (Detailed evaluation...)
- Import Manager
- Past Cycle View
- Rollover Tool
- Super Admin View

REPORT TOOLS

- Rubric Explorer
- Growth Explorer
- System Reports
- Composite Score Explorer
- Report Writer
- Scheduled Reports

Status
In Progress
In Progress
In Progress
In Progress
In Progress

Status	Any Status	Type	Any Type	Building	Any Building	Last Name
Name	ABENDROTH, CRYSTAL	Evaluation Type	Focused Teacher	Evaluation Period	09/01/2020-07/01/2021	Progress
						1 of 7

[Evaluation 09/01/2021 - 07/01/2022](#)

[Evaluation 09/01/2020 - 07/01/2021](#)

[Evaluation 09/01/2019 - 07/01/2020](#)

[Evaluation 09/01/2018 - 06/30/2019](#)

[Artifacts](#)

TK Evaluation Cycle for 2021-22



2022 Modified TPEP for Transitional Kindergarten Certificated Teachers

Formal Observation:

- One 30-minute observation by principal or assistant principal (Director of Early Learning is available to partner on this observation, if desired). Use Frontline for the observation.

Criterion:

- Score Criterion 3 and Criterion 5.

Student Growth Goals:

- Not required

Summative Evaluation Form:

- Use Frontline Transitional Kindergarten summative evaluation form.

Evaluation Cycle for 2021-22



Semester 2

- One formal/informal observation completed/signed for each certificated staff (TPEP/Facilitator) by April 30, 2022
- One formal observation completed/signed for each certificated staff (ESA regular/long form) by April 30, 2022
- TPEP Summative/Focused evaluation and Facilitator Regular/PGP Evaluation completed, acknowledged, and finalized (Frontline) by June 8, 2022
- ESA Regular Evaluation and Short Form completed, signed, and sent to HR by June 8, 2022



Reminders

- Basic observations
- Teacher Performance Support Activities Log
- Call Human Resources for support
 - Chad Golden, Executive Director
 - Kevin Allen, Director of Region 1
 - Mary O'Brien, Director of Region 2
 - Stephanie North, Compensation & Certification
 - Terri Odell, Compensation & Certification
 - Kylie Drouillard, Compensation & Certification



Questions